Home Schooling Quarterly Report **2015-2016**

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| **CHILD’S INFORMATION** | |
| Last Name: **KUO** | First Name: **NATHAN** |
| 2015-2016 Grade Level: **6** | 9-Digit NYC ID#:  **240-038-570** |

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| **QUARTERLY REPORT INFORMATION** | |
| Quarterly Report # (check only one):  #1 \_\_\_ #2 ✓ #3\_\_\_ #4\_\_\_ | Date submitted: **1/28/2016** |

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| **SUBJECT** | **DESCRIPTION OF MATERIAL COVERED** | **WRITTEN EVALUATION** |
| **Arithmetic** | Add and subtract fractions  Plane figure geometry: angle  Multiply fractions & decimals  Divide fractions  Divide decimals | Student is progressing at a satisfactory level or above in subject matter. |
| **English/Language Arts (Including Writing & Grammar)** | Verbs: action verbs and linking verbs; predicate nouns & predicate adjectives; direct and indirect objects; sentence patterns; subject/verb agreement.  Study and reference skills: part of books like title page, copyright page, table of contents, index, glossary, world map and globe; dictionaries, encyclopedias, periodicals, library, atlases, almanacs & textbooks, using computer in writing, taking notes from an article.  Finding precise words using thesaurus; choosing a topic to explain and writing an instruction on “how to make a scale”.  Writing a bibliography, using source information | Student is progressing at a satisfactory level or above in subject matter. |
| **Reading (including Spelling & Journal Writing)** | Silent reading, oral reading & writing responses  Syllable division and accented syllables review  Vocabulary review and quizzes. Meaning from context; synonyms; antonyms; prefixes; suffixes; analogies; Greek and Latin roots; etymologies; adjectives; adverbs  **Comprehension:** Emphasis on critical and appreciative levels;Sequence; classify; compare and contrast; cause and effect; problem and solution**.** Draw conclusions; predict/evaluate outcomes; making judgments; interpret information.Relevant/irrelevant information; facts/opinions; main idea;discernment; sense of history  **Literature:** Reading a variety of genres: humorous fiction, realistic fiction, historical fiction, interview, folktale, fable, article, Bible account, biography, poetry, narrative  **Study Skills:** Glossary; encyclopedia; thesaurus; Bible study; catalog order;Dewey decimal system; nonprint media; periodical guide; atlas;  headlines; primary/secondary sources; Venn diagram; graphic organizers. Skimming; scanning; PQ3R study method; outlining; paraphrasing; note taking.  **Composition:** Setting; plot; character sketch**.** Advertisement; article; predictions; summary; compare andcontrast; charting; report; time line; interview; research; brainstorming ideas. | Student is progressing at a satisfactory level or above in subject matter. |
| **Geography/World History/U.S. History** | Ancient India  Ancient China  Ancient Persia | Student is progressing at a satisfactory level or above in subject matter. |
| **Science** | Animal classification  Plant classification  Atoms and Molecules | Student is progressing at a satisfactory level or above in subject matter. |
| Health Education | Personal and mental hygiene  Dental health  Care and proper use of the body  Principles of digestion  Basic food groups  Good nutrition habits  Diseases  Safety  Substance abuse | Student is progressing at a satisfactory level or above in subject matter. |
| Music | Appreciation of classical music, especially from the period of Baroque.  Participating in Children’s choir as pianoist | Satisfactory completion |
| Visual Arts | Art projects surrounding ancient history Drawing techniques | Satisfactory completion |
| Foreign Language | Mandarin language | Satisfactory completion |
| Physical Education | Different physical activities | Satisfactory completion |

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| ENTER TOTAL NUMBER OF INSTRUCTIONAL HOURS FOR THIS QUARTER HERE ----------🡪 | **225** |